

ASSESSMENT OF BUSINESS EDUCATION STUDENTS' PERCEPTION OF BENEFITS AND CHALLENGES OF USING E-LEARNING SYSTEM IN TERTIARY INSTITUTIONS IN THE NORTH-WESTERN, NIGERIA

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Abstract

The study assessed the business education students' perception on benefits and challenges of using e-learning system in tertiary institutions in the North-western Nigeria. The research has five specific objectives, five research questions and five null hypotheses which were tested at 0.05 level of significance. The study adopted a descriptive survey research design which is purely quantitative, using a structured questionnaire which was administered to 300 final year students of eleven (11) tertiary institutions teaching business education programme in the North-western, Nigeria. Data collected was analyzed using descriptive statistics while independent samples t-test was used in testing the hypotheses. The study revealed that business education students believe that e-learning system has many benefits but associated with many challenges. By implications, the students' participation in e-learning system would be improved when the challenges associated with e-learning system are fully addressed. Likewise, Tertiary institutions offering business education programme should educate students well about more benefits of using e-learning system and address all the students' challenges associated with the use of e-learning system to ensure everything is available and working as expected.

Keywords: e-learning system, benefits of using e-learning system, challenges of using e-learning system