

IMPACT OF PARENTS' SOCIO-ECONOMIC STATUS ON ACADEMIC PERFORMANCE AMONG CHEMISTRY STUDENTS IN DALA LOCAL GOVERNMENT, KANO STATE

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Abstract

Many years ago, in the Nigerian education system, intelligence was thought to be the sole determinant of academic achievements of students, but nowadays, emphasis is on parents' socio-economic status which greatly affects student's educational achievements. Educational process takes place either formally or informally. Higher academic performance could be traced to active parental influence and participation in their children's education. This study employed ex-post facto research designs. The population for the research consists of all the SS2 chemistry students of Dala Local Government Senior Secondary Schools. Four (4) schools were purposely selected in Dala local government area of Kano State. Purposive sampling technique was adopted as sampling technique for the study where a sample of one hundred and thirty-eight (138) students were selected. Qualifying examination result was the major instrument used in collecting data for this research. The students were intimated with goals of the research and confidentiality of their responses, and with the support of the school managers, their parents' socio-economics status was determined. The results were analysed using SPSS statistics; descriptive level was used to answer research questions while t-test was used to analyse the hypotheses at inferential level. The study recommended that Government should consider the income of some people and regulate the prices of educational materials, means of transportations and school fees which are presently beyond the reach of the ordinary man. This will support the need for equal education of both boys and girls from both lower and higher socio-economic status.

Keywords: Educational system, Parents Socio-Economic Status, Students Performance and Educational Achievement.