

HUMAN CAPITAL DEVELOPMENT AND BASIC EDUCATION PROVISION IN SOKOTO STATE, NIGERIA

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Abstract

Development as a process has many faces, including reorganisation and transformation of societal educational, social, economic, political, cultural structures and individual accomplishments. It involves economic growth with a corresponding impact on the livelihood, sustenance and the general wellbeing of citizens at societal level. At individual level, it connotes access to basic needs of life, education, health, social freedom, enhanced capacity to creativity and a relative economic independence. The greatest way of achieving development both at societal and individual level is through manipulating all components of resources available to the people of which human resources have been considered paramount. Investing in education, especially at the basic level, is unarguably a major means of developing this resource. This paper examines the state and importance of basic education provision in developing human capital in Sokoto State. The study adopted a descriptive research design. The population comprised educational stakeholders in Sokoto State, and data were collected through purposive sampling from relevant government agencies responsible for basic education. The research instrument included document analysis and structured interviews. Data were analyzed using descriptive statistics and thematic analysis to interpret key patterns and policy implications. The study concludes that governments at all levels should not only adequately finance the basic education system but also monitor and ensure the effective utilisation of projected resources. The study recommends increased funding, teachers training, welfare, provision of teaching infrastructures and collective efforts of all stakeholders to achieve desired access to education for all in our society for individual and societal development.

Keywords: Basic, Capital, Development, Education and Investment