

NEED FOR QUALITY IMPROVEMENT IN RESEARCH PROJECT WRITING: A GUIDE TO UNDERGRADUATE STUDENTS IN BEHAVIOURAL SCIENCES IN NIGERIA

Ajibade David

Sociology Department, Kogi State University, Anyigba, Nigeria

Corresponding Author's email: abisoye_70@yahoo.com



Abstract

This paper aimed at guiding undergraduate student's research project especially in behavioural sciences in Nigerian universities. The paper used descriptive research design with secondary method. Data were extracted from published and unpublished articles, and the internet. The data generated were content analysed. The paper discovered that the key to successful research project is getting the structure of the project right. These structures include introduction, literature review, methods, results, discussion and references. Students are expected to state the research questions intended to address in the introduction, the relevant scholarly materials reviewed in the literature section, what they did to answer the research questions in the methods section, what they observed in the results section, what they think the results mean in the discussion section, and the material consulted while writing in the reference section. In view of these findings, the paper recommends the use of the structural schemes and procedures to undergraduate students in behavioural sciences in order to have a good and acceptable research project.

Keywords: Behavioural sciences, Nigeria, Research project, Sampling techniques, Undergraduate students