

INFLUENCE OF STUDENTS' RELATED FACTORS ON SHORTHAND ACHIEVEMENT OF BUSINESS EDUCATION STUDENTS IN COLLEGES OF EDUCATION IN NORTH-EASTERN NIGERIA

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Abstract

The study examined the influence of students' related factors on shorthand achievement of business education students in colleges of education in North-Eastern Nigeria. The study is guided by two objectives, research questions and hypotheses. The study adopted a survey research design and ex-post facto design. A structured questionnaires were administered to 360 randomly selected business education students of colleges of education in North-Eastern Nigeria. Data collected were analyzed using multiple regressions. The findings of the study revealed that self-concept and attitude have significant and positive influence on achievement of business education students in shorthand in colleges of education in North-Eastern Nigeria. Hence, the consistent failure of business education students in shorthand particularly in colleges of education in North-Eastern Nigeria can be reduced and achievement can also be improved. The study recommended that shorthand lecturers should encourage business education students in colleges of education to develop a positive attitude towards shorthand and have good self-concept in shorthand as these will improve the students' achievement in the course and minimize the massive and consistent failure recorded among business education students in shorthand.

Keywords self-concept, attitude, business education students, shorthand achievement